



## COMMUNITY SCHOLARSHIP PROGRAM

The Friends School Haverford *Community Scholarship Program* is an endowed fund to support greater diversity, strengthen ties to the neighborhood community, and expand the financial aid program. Established by the Parent Teacher Organization in 1998, the fund continues to grow through PTO fundraisers and other contributions. Community Scholarships are awarded on an annual basis.

For the 2007-2008 school year, the Friends School Haverford *Community Scholarship Program* will provide four grants of at least \$1,500 to students in grades 1 through 5. Recipients of the Friends School Haverford Community Scholarships will meet the School's standard admissions criteria and demonstrate financial need. Priority is given to applicants from the surrounding neighborhood. The names of students receiving Community Scholarships will remain confidential.

Grant recipients demonstrating greater financial need will receive additional support through the regular financial aid program at Friends School Haverford. Approximately 25% of all students in pre-kindergarten through sixth grade receive financial aid assistance. All students receive support through the School's Annual Fund, endowment income, and other income that supports the operating budget. While the School is not able to meet the full demonstrated need of all students, it is committed to continuing financial assistance through each student's graduation. Students should demonstrate good citizenship, attendance, and effort. All families are expected to contribute, as they are able, to the cost of their child's education.

*To apply for a Friends School Haverford Community Scholarship, please complete the information below:*

Student Name \_\_\_\_\_

Gender  M  F      Current Grade \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Please detach and return to:  
Director of Admission  
Friends School Haverford  
851 Buck Lane  
Haverford, PA 19041  
610-642-0354